



RANGE HIGH SCHOOL

General Information – Parent Governors

WHO ARE PARENT GOVERNORS?

Parents of children at the school elect parent governors. For a person to stand for election and to vote in a parent governor election s/he must have parental responsibility for a child who is a registered pupil at the school at the time of the election/appointment. Please see enclosed Qualifications and Disqualifications sheet. **All governors have to obtain a satisfactory Enhanced Disclosure & Barring Service Clearance.**

If there are insufficient eligible candidates for the vacancies at an election the Governing Board can appoint a parent governor, but there are restrictions on who can be appointed.

Parent governors, like all governors, serve for four years. If a parent governor ceases to be the parent of a child registered at the school within the four-year period, s/he may continue to be a governor for the rest of his/her term of office.

WHAT ARE PARENT GOVERNORS?

At Range High School we have places for two parent governors on the Governing Board.

- **Parent governors** have the same rights, responsibilities and duties as other governors.
- **Parent governors** should play a full and active part in the Governing Board, but
- **Parent governors**, like other governors, do not have the power to act as individuals or as a group unless specifically authorised to do so by the Governing Board.
- **Parent governors** are not on the Governing Board simply to represent the interest of parents or to be the only link with parents because all governors must have regard to these issues.

WHAT DO GOVERNORS DO?

As Range High School is part of the Southport Learning Trust which has its own Trust Board. The headteacher of each school within the wider trust is responsible for the day to day management of the school. Together the Trust Board, the Local Governing Board and headteacher must ensure the school provides good quality education and helps to raise standards.

Local Governing Board responsibilities:

- To protect the performance and standards of the school
- To includes parental and community representation
- The statutory compliance for SEND, Safeguarding and Pupil Premium
- To challenges and monitor the school's performance and the School Improvement Plan
- School staffing and HR
- The integrated curriculum and financial planning
- The Buildings and Premises
- Safeguarding
- Health & Safety
- Financial responsibility to deliver a balanced budget and financial compliance

HOW MUCH TIME WILL IT TAKE?

To be an effective member of the Local Governing Board team, it takes time. You will need to prepare for and attend all full Governing Board meetings (this academic year governors are scheduled to meet as a Local Governing Board six times). Committees exist to cover Pay & Performance, Pay Appeals, Pupil Pastoral Support, Pupil Discipline, General Complaints, Personnel and Personnel Appeals. In addition, some governors take on other roles such as links with Special Education Needs, Safeguarding, Attendance, Pupil Premium or have links with faculties.

The amount of time you will need to give depends on how involved you become but governing bodies cannot operate effectively with passengers. You must be prepared to take more than an interest.

PLEASE NOTE – as an academy no more than 19.9% (3 people) of our Local Governing Board can be local authority (LA) associated, i.e. people employed by a LA (including teachers and Headteachers of LA maintained schools) or people who are or have been within the last 4 years a member of a LA, where that LA has a responsibility for education or is a district or parish council where there is a land or other commercial interest with the trust.