



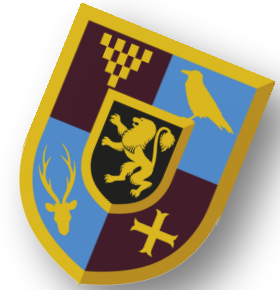
# RANGE HIGH SCHOOL

CHALLENGE • SUPPORT • FLOURISH



# Welcome to our Y6 Induction Evening!

- Purpose of this evening:
- Welcome you to our/your school;
- to meet staff and students;
- to hear a little about the next few years;
- to hear a little about the curriculum/expectations;
- to have a chance to ask any important questions.



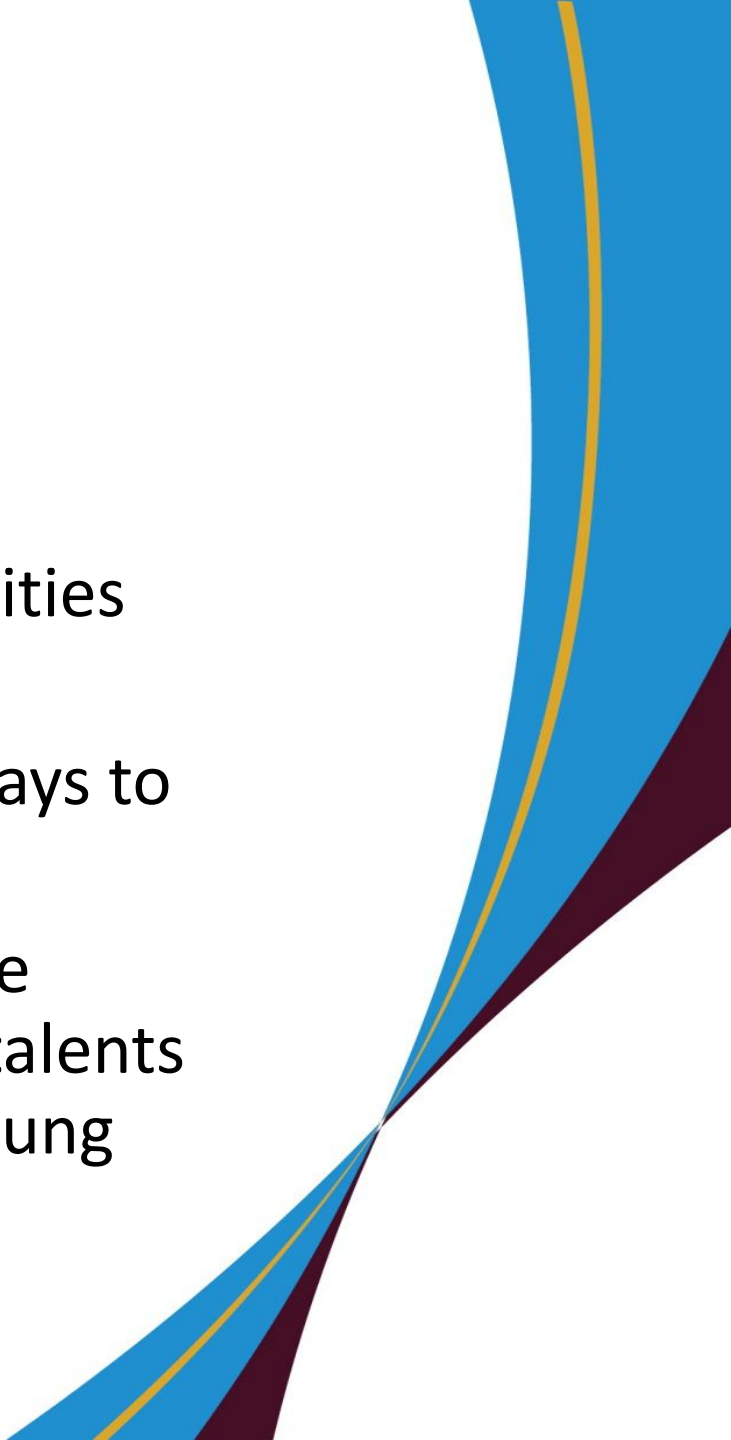
# Who's here tonight?

- Mrs Phillips: Deputy Headteacher: Curriculum/Assessment
- Mr Tees: Assistant Headteacher
- Mr Rudd: Head of Y7: Pastoral/Behaviour
- Mrs Gallagher- Assistant Head of Y7
- Team of Form Tutors
- Mrs Ashworth: Assistant Headteacher: Attendance/transition/expectations
- Mrs McGugan: Assistant Headteacher. Personal Development
- Mr Dolly: Senior Deputy Headteacher: Range Ready and ClassCharts
- Mrs Skinner and Mrs Wilson: Head of English and Whole School Literacy
- Mrs Nolan: SENDCO
- Year 7 speakers: Teigan Sanderson and Harry Redhead

# The most important people!



# Challenge, Support, Flourish


- **Challenge** - We push you to do your best in everything you do here, in school subjects, activities and behaviour
  - **Support** - We will help you in many different ways to help you do your best
  - **Flourish** – Because of how we do things here, we think you do well in your studies, develop your talents and grow into decent, responsible and caring young adults
- 

**Mrs Phillips: Deputy Headteacher**

**Mr Tees: Curriculum and Assessment**



# Will I do well in my education?

- We achieve consistently excellent exam results at GCSE and A-Level
  - We have a tradition of excellence
  - 2023 GCSE:
    - Over  $\frac{3}{4}$  of our students achieve a Grade 4 or above in English and Mathematics
  - 2023 A Level and Vocational courses
    - Average Grade B/C and Distinction/Merit
  - Approx.  $\frac{3}{4}$  of our students achieve their first choice university
- 

# Curriculum

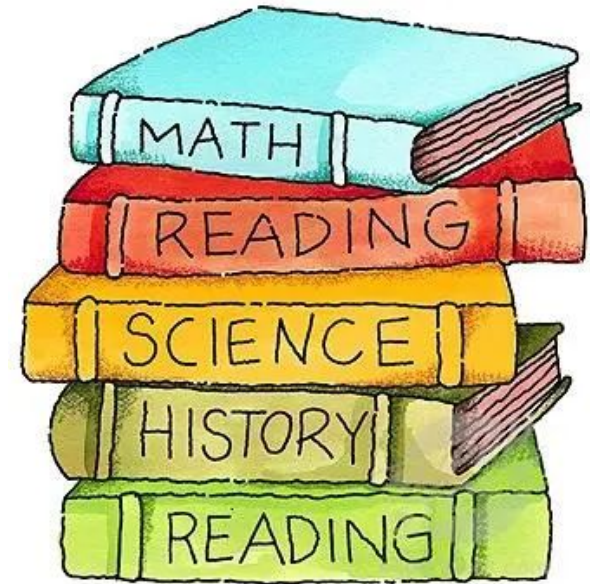
- We are very proud of our curriculum
- We want your child to be excited by their learning
- We offer a **broad** and **balanced** curriculum
- ***Ofsted – ambitious curriculum***





# Curriculum

- **Core subjects** – English, Maths and Science
- Maths is set from the start of Year 7
- English - mixed ability classes
- Science - mixed ability classes until Year 9
- **Additional support** for some pupils in relation to English and Maths
- **Accelerated Reader** programme to support reading – Additional lesson a week
- At key stage 3 your child will experience **16** different subjects!
- Core subjects **AND** French, Computing, PSHE, Physical Education, Drama, Dance, Art, Music, Food Technology and Design, Technology, History, Geography, RE and Citizenship



	Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime	KS4 and 5 Art Club (R50)  KS3 Art Club (R50) GCSE DT (R42) A Level Product Design (R42) GCSE German Drop-in (R18) Boys singing group (R16) Ukulele club (R54) KS3 Archaeology Club (R30)	GCSE Food (R7)  Puzzle Club (Room 36) Choir (R16) GCSE DT (R42) A Level Product Design (R42) KS4 and 5 Art Club (R50)	GCSE Food (R7)  Choir (R16) KS4 and 5 Art Club (R50) KS4 and 5 School Podcast (R52) GCSE DT (R42) A Level Product Design (R42) Creative Council Art (R50) GCSE German Drop-in (R18)	Year 7 and 8 Drama club (Arts Theatre) Anime Club (Room 35 12.30) GCSE DT (R42) A Level Product Design (R42) KS4 and 5 Art Club (R50) GCSE German Drop-in (R18) Music Theory (R54)	Inclusion Club (R62)  KS4 and 5 Art Club (R50) Y9 Dot Art (R50) Sefton Super Reads (Library) GCSE DT (R42) A Level Product Design (R42) GCSE German Drop-in (R18)
	<b>PE Department</b>				
	GCSE Dance (LGA) 7-11 Badminton (AS)	7-11 Badminton (KS) 7, 8 & 9 Fitness (AO)	10-11 Badminton (AO) 7-11 Table Tennis (AO)	7, 8 & 9 Fitness (AO) 7-11 Basketball (LR) Dance (LGA)	7-11 Volleyball (AO/LR)
After School	KS4 and 5 Art Club (R50)	CAM Nat Child Development (until Christmas) (TR)  KS4 and 5 Art Club (R50) A Level Product Design (R42) GCSE DT (R42) Duke of Edinburgh (R49) Orchestra 3.20 to 4pm (R54)	7- 11 D&D Club (HC)	KS4 Drama (Arts Theatre) Environment Club (Spring term onwards) KS4 and 5 Art Club (R50) A Level Product Design (R42)  GCSE DT (R42)	7 - 11 D&D Club (HC) <b>Week 2</b>
	<b>PE Department</b>				
	7 Rugby (IC)  7 and 8 Football (AS) 9-11 Handball (AO) GCSE Dance Intervention (LGA)	7, 8 and 9 Football (AO/LR/IC)  7 & 8 Netball (AS) 9-11 Dance (LGA)	7-11 Running	GCSE PE Intervention (KS) Sport Science Intervention (LR) 8 & 9 Rugby (IC/ KDD) 7 & 8 Dance (LGA) 9 & 10 Netball (GP) 9 & 10 Football (AS) 7-11 Basketball (AO)	

# Mrs Ashworth - Assistant Headteacher



## Areas of responsibility:-

- **Pastoral care** – Head and Assistant Heads of Year
- **Transition** – working with the Primary schools and families to support pupils moving to secondary school
- **Attendance** - Mrs Dillon is our Pupil Support Officer

# The Year 7 Team

## Head of Year and Assistant Head of Year

Mr Rudd & Mrs Gallagher

### **Tutors:**

Mrs Underwood

Ms Green

Mr Wynne

Mr Robinson

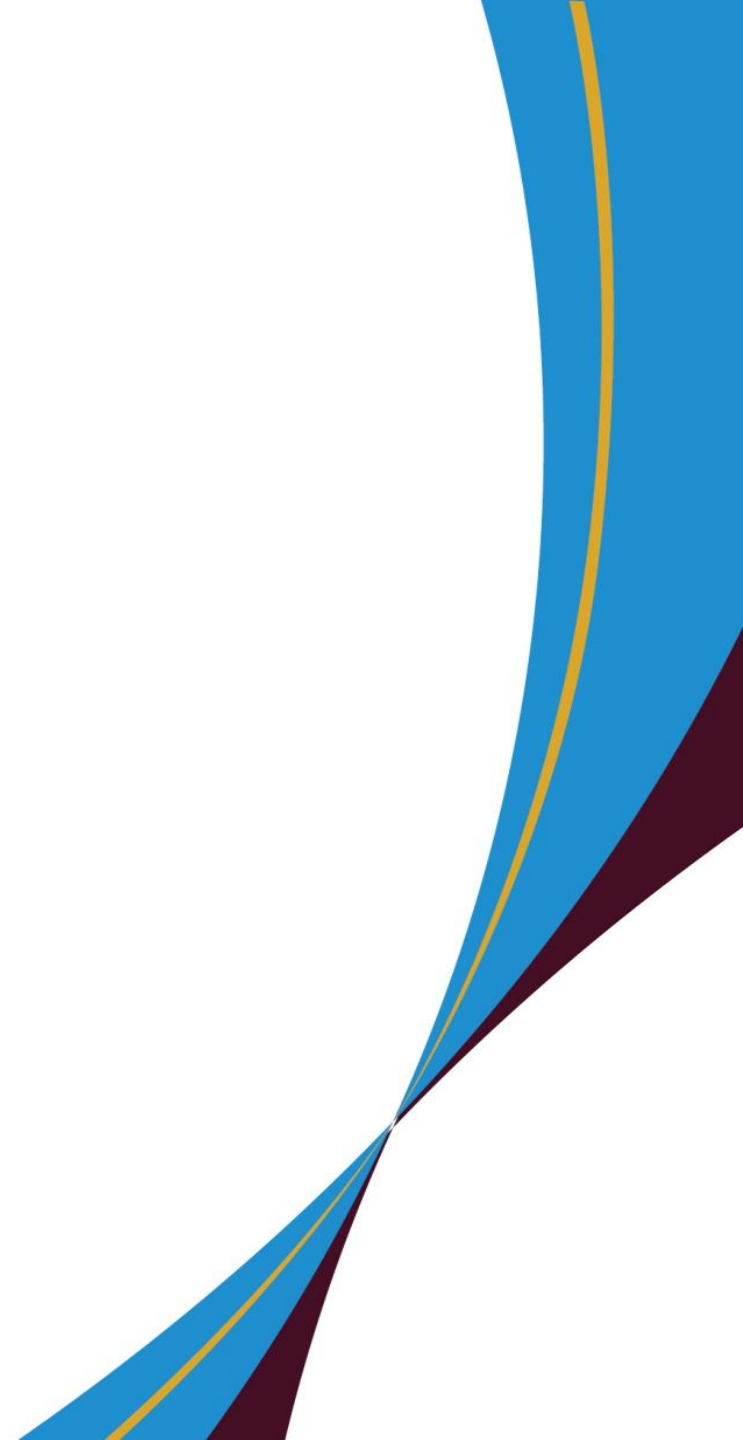
Mrs Howes

Mrs Parry

### **Mentor:**

Mrs Lawrence

TA Team



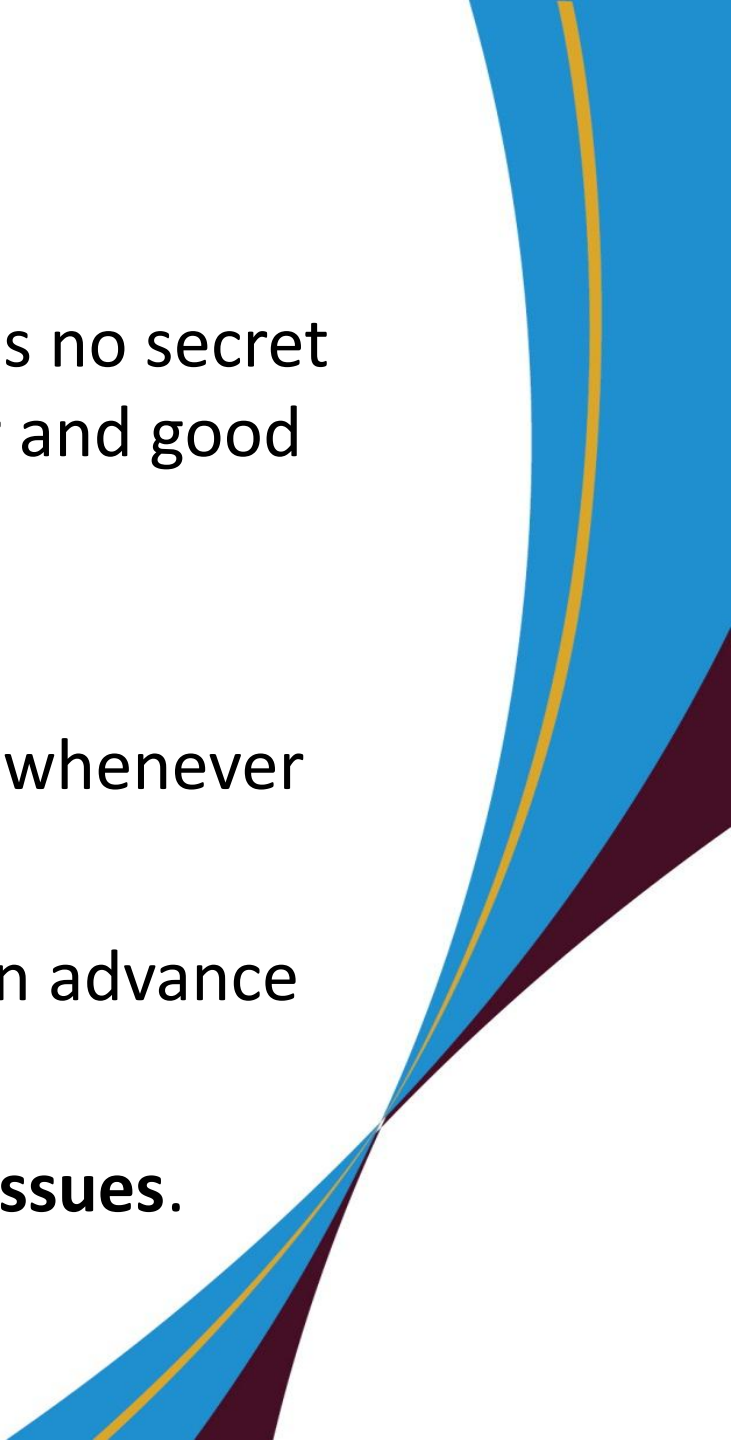
# Transition

- All pupils welcomed on the transition day – **huge success!**
- Parents' evening tonight – get to know key staff and your child's journey through secondary school.
- Summer Camp – **Tuesday 23rd July – Friday 26<sup>th</sup> July.**
- **Teaching sets and tutor groups are different.** Good opportunity to mix and make new friends. **Key thing is to try everything on offer!**
- Transition and team building activities will continue from September.

# Ready, Respectful, Safe



# Attendance

- **We want all pupils to attend school regularly.** It is no secret that there is a strong correlation between regular and good attendance and pupil outcomes
  - We **aim** for a pupil to have **100% attendance**
  - Medical appointments – outside of school hours, whenever possible
  - Absence procedures – letter to explain absence, in advance or use class charts on the first day of the absence
  - **Medical certification if there are more complex issues.**
  - **Wellbeing visits.**
- 

# Uniform

- We expect all pupils to arrive to School being **'Range Ready'**.
- Expectations are on the website and in the transition information pack.
- **No trainers!**







# UNIFORM EXPECTATIONS

**BEFORE YOU ENTER THE SCHOOL YOU ARE EXPECTED TO:**

- HAVE YOUR COAT OFF
- BE IN THE FULL UNIFORM WORN CORRECTLY
- PHONES SWITCHED OFF AND AWAY

BLAZER ON AT ALL TIMES  
- THEY CAN BE TAKEN OFF  
IN LESSON ONLY IF  
ADVISED BY THE TEACHER



TOP BUTTON TO BE FASTENED AND TIE THE KNOT RIGHT UP TO THE BUTTON

SHIRTS TUCKED IN

BOTTOM OF YOUR TIE MUST TOUCH THE TOP OF YOUR SKIRT/TROUSERS



SMART SHOES MUST BE WORN, SEE EXAMPLES BELOW:



# Mrs McGugan - Assistant Headteacher



## Areas of responsibility:-

- **Safeguarding** – Head and Assistant Heads of Year
- **Personal Development** – Curriculum area leads / PSHE
- **SEND / Social emotional and Mental Health** - Mrs Nolan and mentors / external agencies

# Personal Development at Range

Our aims at Range are to develop:

- Pupils who flourish both personally and academically
- Pupils with strong values and character
- The adults of the future: equipped to be resilient, confident and independent to embrace challenges and contribute positively to society
- Pupils who are ***Ready, Respectful and Safe***.

# Personal development programme for Year 7 - 2023/4

	AUTUMN TERM	SPRING TERM	SUMMER TERM
<b>Tutor time activities</b>	<ul style="list-style-type: none"> <li>• Transition</li> <li>• Tutor reps and school council elections</li> <li>• Fundraising/social action</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy relationships with ourselves and others</li> </ul>	<ul style="list-style-type: none"> <li>• Equality and Diversity</li> </ul>
<b>PSHE Curriculum</b>	<ul style="list-style-type: none"> <li>• Managing change</li> <li>• Friendships, respect and relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Online safety</li> <li>• Combatting extremism and terrorism</li> </ul>	<ul style="list-style-type: none"> <li>• Celebrating differences</li> <li>• Puberty and development</li> </ul>
<b>Social action</b>	<ul style="list-style-type: none"> <li>• Christmas shoebox appeal</li> <li>• Southport Soup kitchen food donations</li> <li>• Whitechapel homeless Centre donations</li> </ul>	<ul style="list-style-type: none"> <li>• Easter Egg Appeal</li> <li>• NSPCC number day</li> </ul>	<ul style="list-style-type: none"> <li>• Matthew's Mile (Teenage Cancer Trust)</li> </ul>
<b>Social events</b>	<ul style="list-style-type: none"> <li>• Y7 Disco</li> </ul>	<ul style="list-style-type: none"> <li>• PGL trip to Winmarleigh Hall</li> </ul>	<ul style="list-style-type: none"> <li>• End of year rewards trip</li> </ul>
<b>Other opportunities</b>	<ul style="list-style-type: none"> <li>• House Sport</li> <li>• Arts Star</li> <li>• Jolly Xmas Show</li> <li>• Carol concert</li> </ul>	<ul style="list-style-type: none"> <li>• House Sport</li> <li>• Spring spectacular</li> </ul>	<ul style="list-style-type: none"> <li>• National numeracy Day competition</li> <li>• Sports Day</li> <li>• UKMT Junior Maths Challenge</li> <li>• Mock Election Day</li> </ul>

# Social, Emotional and Mental Health support at Range

- TA support at the start of the day
- Learning mentors – Ms Lawrence (Y7 / Y8)
- ELSA (Emotional Literacy Support Assistant) – Ms Chambers
- MHST (Mental Health Support Team – Joanne Harrison
- School Nurse – Helen Ashcroft
- Peer mentors – pupils (Y8-Y12)

Good mental health and wellbeing helps children and young people:

- develop
- attend school
- engage in learning
- fulfil their potential

***The importance of good mental health in schools and colleges – DfE 2024***

**Mr Dolly:  
Senior Deputy Headteacher:  
Range Ready and ClassCharts**





# Behaviour for Learning

Adults in the school will use these 3 simple expectations

## RANGE

- ✓ **READY**
- ✓ **RESPECTFUL**
- ✓ **SAFE**

# 3 Merits every lesson!



Range Ready

Your Form Tutor will award everyone in the class 3 merits at the start of morning registration.

You will lose 1 merit each for :

Not being in the correct uniform, correctly worn.

Not being on time.

Not having your correct equipment:

*Pen, Pencil, Ruler.*



Range Ready

You will also be given 3 merits at the start of each lesson. This means that by being in school, working well, being equipped and on time, you will receive **18 merits each day.**



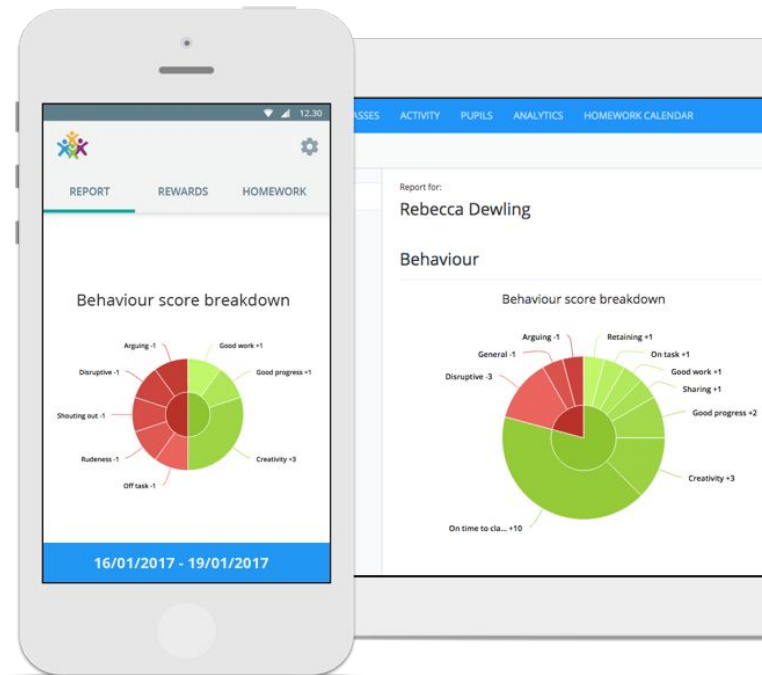


# ClassCharts

Attendance, Behaviour, Rewards, Timetables, Announcements

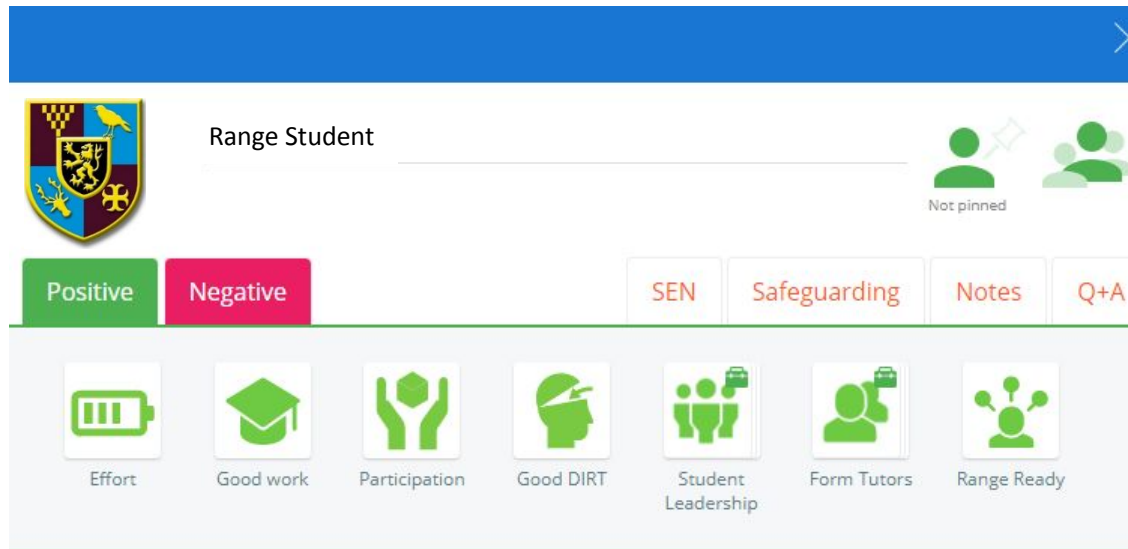
Parental support / checking makes a huge difference!





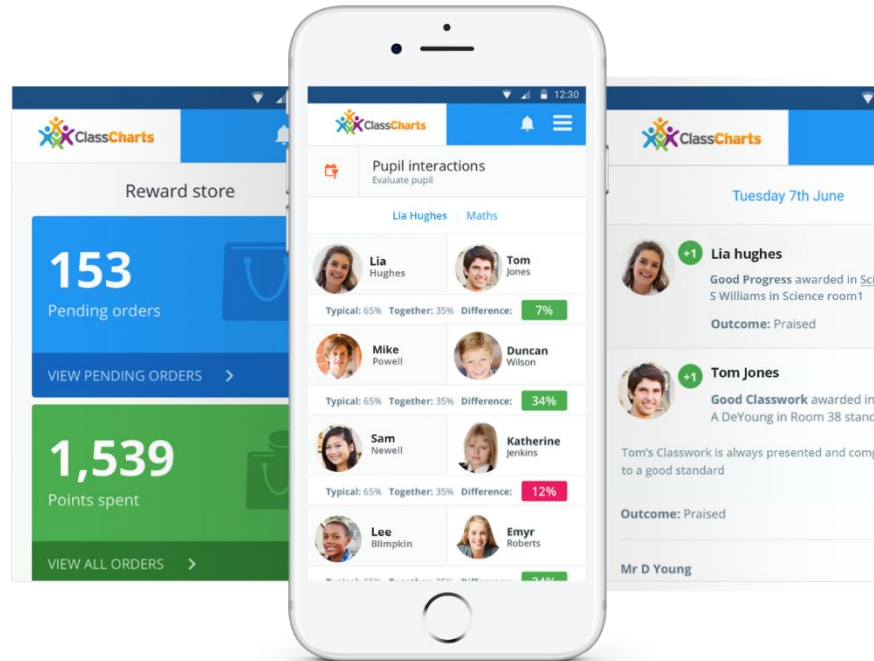
Students are given log-in details for themselves and their parent/carers.

You can each download a student and a parent app for instant access to your behaviour points, homework and attendance.



Teachers will use class charts to log all behaviour.

We want to catch you doing well not badly.  
We want to award merits!



We also have an online reward shop.

Students will be able to redeem positive merit points for items in the shop.

# Homework

ALL homework is set on Class Charts.

It is student's responsibility to check and complete homework using Class Charts.

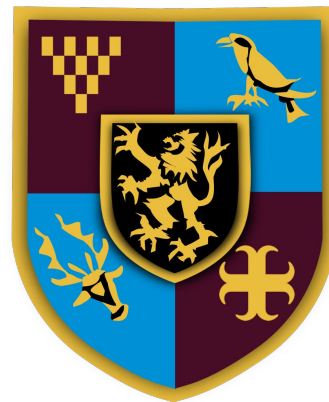
Homework tasks fall under 3 different categories: [to do](#), [pending](#) and [submitted](#).

The screenshot displays a homework management interface. At the top, there is a grey button labeled 'TO DO'. Below it, a task card is shown with a grey background. The task is 'G1: End of Module Test' with the subject 'Geography'. It includes a checkbox on the left, a due date of '2/12/2016', and a 'DETAILS' link on the right. Below the 'TO DO' section, there is a green button labeled 'COMPLETED'. At the bottom, a partially visible green task card shows 'G1: Tectonic Plates Review' with a checked checkbox.

# Two of our Year 7 Students:

Teigan Sanderson

Harry Redhead



Most of the information is in your booklet or on the website:

**Website: [www.range.sefton.sch.uk](http://www.range.sefton.sch.uk)**



The screenshot shows the website header with the Range High School logo and a navigation menu. The main content area features a photograph of students in school uniforms looking towards a large, historic building. Below the photo, there is a section titled "YEAR 6 TRANSITION – 2022" with a paragraph of text and an email address for submitting completed tasks.

Range High School

HOME ABOUT US KEY INFORMATION PUPIL SUPPORT SCHOOL LIFE SIXTH FORM CONTACT US COVID-19 RESPONSE OPEN EVENING 2021  
PARENTS EVENING – SCHOOL CLOUD CURRICULUM ALUMNI YEAR 6 TRANSITION – 2022

**YEAR 6 TRANSITION – 2022**

Over the coming weeks, we will be sending you regular emails containing tasks for your child to complete. These tasks should aid the transition into secondary school and are specifically designed to help your child settle into their new environment.

Completed tasks can be sent back to us using the email address [transition@range.sefton.sch.uk](mailto:transition@range.sefton.sch.uk)

# Thank you for visiting Range High School



**Mike McGarry**  
**Headteacher**