



RANGE HIGH SCHOOL
Challenge Support Flourish

PROSPECTUS 2024

Admissions Criteria 2025

After the admission of pupils with an Education, Health and Care Plan which names the school and where there are more applications than places available, the following admissions criteria will be applied in order, to allocate places.

1) Looked after children and all **previously looked after children**, including those children who appear (to the admission authority) to **have been in state care outside of England** and ceased to be in state care as a result of being adopted (or became subject to a child arrangements order, or special guardianship order). *

Children identified as needing specialist facilities that go beyond expected reasonable adjustments, will be given priority for this school if it is the nearest school with suitable resources. This would usually be a child with a physical or mobility difficulty. We will require details from parent(s)/carer(s), supported by medical evidence in order to assess each situation depending on circumstances.

2) Sibling - Children who have a **brother or sister** living in the same house who already attend the school, as long as they will still be at the school in September 2025. (1)

Sibling is defined in these arrangements as brothers and sisters including step-children, foster children and half-brothers and sisters, adopted brothers and sisters or children of the parent(s)/carer(s) partner, living in the same family unit at the same address, who attend the school in question, as long as they will be at the school in September 2025.

3) Contributory Primary - Children who, at the start of the Spring Term 2025, are on the roll of Woodlands Primary School and St Luke's CE Primary School, Formby. (1).

4) Children of staff - Where the member of staff has been employed at the school for two or more years at the time at which the admission application for the school is made, and/or where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage. (1) Parents and carers **must** state the employee's name on their admission application form. Details will be validated by the school.

5) Named Areas - Other children living in Formby, Hightown or Ince Blundell. (1).

6) Distance - Other requests that name the school as a preference, with priority for admission given to children in order, of proximity of their home to school, as shown below (1).

***See glossary for full definition**

Tie Breaker Clause

(1) If it is not possible to allocate places for all applications within any criteria then priority will be given to those living closest to the school measured by the shortest walking distance from the child's home. We will measure from the property's address point, to the nearest school gate (using recognised routes known to the Local Authority at the time of measurement).

Applications can be made on line at www.sefton.gov.uk/admissions. The closing date for applications is 31st October 2024.

CURRICULUM ARRANGEMENTS

The School Day

The school day has five lessons of one hour, organised on a two-week cycle of 49 periods.

Morning Session is 08.50 to 12.30. Afternoon Session is 13.10 to 15.20. On a Week 2 Friday, we have an early finish. School ends at 14.15.	
Time	Activity
08.40 to 08.50	Go to tutor room
08.50 to 09.05	Tutor Time
09.10 to 10.10	Lesson 1
10.15 to 11.15	Lesson 2
11.15 to 11.25	Break
11.30 to 12.30	Lesson 3
12.30 to 13.10	Lunch
13.15 to 14.15	Lesson 4
14.20 to 15.20	Lesson 5 (not on Week 2 Friday)

Key Stage 3

In Years 7 and 8 pupils are mainly taught in parallel mixed ability groups. In Year 7 they are in ability sets for Maths and mixed ability for English with a nurture group. In Year 8 subject setting is introduced in Modern Foreign Languages, and in Year 9 setting is introduced in Science.

Pupils currently study the following broad range of subjects:

Art	Maths
English	Modern Foreign Languages (Spanish)
Design Technology	Music
Drama	Personal, Social, Health Education (PSHE) and Citizenship
Geography	Physical Education
History	Religious Education (RE)
Computing	Science

Key Stage 4

Most pupils take a core curriculum consisting of English, Mathematics, Science, Religious Education, MFL (French or Spanish), PSHE, Citizenship and Physical Education, plus 3 optional subjects which are decided after close consultation between staff, pupils and families. Each year approximately three quarters of our pupils achieve at least 5 GCSE passes at grade 4 or above including English and Mathematics, which routinely places us as one of the highest performing secondary schools in Sefton.

Optional courses currently offered:

English Faculty: Media Studies	Computing & Business Studies Faculty: Business Studies Computer Science BTEC Business BTEC Digital Information Technology
Design Technology Faculty: Child Development Design Technology BTEC Engineering Food Preparation and Nutrition	Expressive Arts and PE Art Drama Photography Physical Education Cambridge National Sports Science BTEC Music
Humanities Faculty: Citizenship Geography History Religious Studies	

Key Stage 5

A high percentage of our students enter the Sixth Form where they follow a two year course leading to either GCE A-level examinations or Vocational qualifications.

The following courses are currently offered:

A Level Courses:	
Art	Further Mathematics
Biology	Media Studies
Business Studies	Modern Foreign Languages
Chemistry	Photography
Computer Science	Physics
Economics	Politics
English Literature	Product Design
Geography	Psychology
History	Sport & Physical Education
Mathematics	Theatre Studies
Vocational Courses:	
BTEC Business	BTEC Digital Content Production
Cambridge Technical Sport & Physical Activity	BTEC Health & Social Care
Applied Diploma Criminology	BTEC Music
Other Courses:	
Extended Project Qualification	Core Maths

EXTRACURRICULAR ACTIVITIES

A wide variety of extracurricular activities take place and are available to all pupils. Details are published through the extracurricular timetable, notices in assemblies and tutor group registers. In addition, the usual sports activities are available and a large number of inter-House sporting competitions take place, offering to many pupils the opportunity of representing the House in a wide range of sports. A number of trips and visits are organised by subject departments throughout the year.

CHARGING POLICY

The Governing Body has determined to adopt the Sefton policy on Charging and Remission. In general terms the policy acknowledges that education should be provided free of charge and that, where voluntary contributions are sought from parents/carers, pupils should not be disadvantaged where parents/carers are unwilling or unable to make such contributions.

PASTORAL CARE

Each year group benefits from a Head of Year and Assistant Head of Year who monitor welfare, conduct and progress alongside the student's tutor. Pupils are also allocated a House (Blundell, Derby, Sefton or Weld) which will form the basis for extracurricular events and enrichment opportunities during the school year but the majority of opportunities will be delivered through the Head of Year system.

All pupils have a form tutor with whom they remain throughout their time at Range High School, enabling your child to build a trusting relationship with both their tutor and other members of the tutor group. The tutors, Heads of Year and Assistant Heads of Year play a vital role in the support of all our pupils.

There are also many other people in school to help and support pupils – from Careers Advisors, Learning Mentors and Peer Mentors to the Prefect Management Team.

CHILD PROTECTION & SAFEGUARDING

The school has a senior member of staff who is the Designated Safeguarding Lead (DSL). There is a wider Safeguarding Team of Deputy DSLs comprised of Heads of Year, the SENCO and Assistant Headteacher (Behaviour and Attitudes) who work with the DSL on a daily basis. These colleagues are fully trained and all staff are briefed annually and updated on Child Protection and Safeguarding Procedures.

Range High School is committed to taking all reasonable steps to ensure the safety, health and wellbeing of all pupils at the school. If staff have concerns regarding possible abuse of a child whether it relates to ill-treatment, neglect or any other form of abuse or appears at risk of abuse, they will, in the best interests of the child, follow the procedures laid down by the Safeguarding Board. A full version of the school's Child Protection Policy is available on the school's website.

Such action in no way implies the parent/carer or other individual is being accused of wrongdoing.

RELATED POLICIES Our Child Protection section links with and should be read in conjunction with the other sections of the Safeguarding Policy

SCHOOL DISCIPLINE

At Range High School we ask our pupils to behave in such a way that they are:

- Ready
- Respectful
- Safe

We publish our expectations on our website and inform pupils. Positive and negative behaviour incidents are recorded on Class Charts. When pupils disregard school rules and behave inappropriately it may be necessary for a sanction to be imposed. Parents/carers are kept informed of lunchtime and evening detentions through Class Charts.

Parents will also be invited to play an active part in ensuring their child is here to behave and engage positively in their education. Parental support in the matter of ensuring good behaviour and respect is vital. Parents/carers are encouraged to contact school with any concerns and are readily invited in to discuss any concerns that may arise.

SCHOOL UNIFORM

Our uniform has been chosen for its smartness and practicality. Most items are available as standard items from stock at most outfitters, supermarkets and departmental stores. Items containing the school logo are available for sale from our uniform supplier Whittakers in Southport.

Main Uniform	Optional Items
<p>Navy Blue blazer and school badge (badge available from school) <u>Plain</u> grey or charcoal grey trousers (tailored with a straight leg) Knee length <u>plain</u> grey school skirt (<u>no shorter than knee length</u>) OR Knee length <u>plain</u> grey school pinafore (<u>no shorter than knee length</u>) <u>Plain</u> light blue shirt School tie (available from school)* <u>Plain</u> grey socks or, grey or black tights <u>Plain</u> black <u>flat</u> heeled <u>shoes</u> suitable for school – No trainers are allowed.</p> <p>*Pupils in Year 10 in September 2024 are wearing a maroon tie which they will keep for 2 years. Year 11 pupils are wearing a blue tie. Both ties are available from school.</p>	<p><u>Plain</u> grey V-neck school pullover with badge</p>
PE / Sports Uniform	Optional items
<p>Range navy polo t-shirt with individual 'House' colours Range navy shorts/ skort / leggings/ tracksuit bottoms (at least one of these items is needed) Navy socks Trainers – Note – Non-marking trainers only are permitted in the Sports Hall Studded football boots and shinpads</p>	<p>Navy hoodie Rugby top for boys</p>

SPECIAL EDUCATIONAL NEEDS

The educational programme for pupils with special needs is organised and supervised by the school's Special Needs Co-ordinator (SENCO) and Associate SENCO and follows the Code of Practice. Details of our school SEN Offer are available on our website. Parents/carers are fully involved. Some pupils have additional needs and need support to access the curriculum. We tailor support to ensure the students have as much access to a broad and balanced curriculum as possible.

For all pupils with additional needs we seek:

- To give every pupil full and easy access to a broad and balanced curriculum.
- To enable every pupil to reach her/his maximum potential within Key Stages 3 and 4 without disapplication.
- To ensure that the special educational needs of pupils are systematically assessed and the teaching is matched to their needs.
- To deploy effectively professional and material resources to ensure that all pupils are well integrated into the life and work of the school.
- To encourage positive and constructive attitudes towards those with additional needs.
- To make judicious use of professional support services.
- To consult regularly with parents/carers.
- To enable all pupils, regardless of ability or impairment, to enter for public examinations.

Students with SEND may qualify for Access Arrangements for exams. No such considerations will be authorised without supporting medical evidence. For further information please see the Access Arrangements School Policy.

The Arrangements for Admitting Pupils with Disabilities

Range High School has been, since the school opened, a Secondary School designated for children with physical needs. The Governors of the school are committed to continuing this inclusive ethos and welcome students physical needs.

We have a number of specialist facilities, including disabled toilets and changing rooms, a physiotherapy and nurse's room and storage for electric wheelchairs and standing frames. All rooms have been modified to allow full access for pupils with mobility problems. Pupils receive support as appropriate. We employ a nurse who is on the premises throughout the school day, and have support from the health services, such as Speech and Language therapists and Physiotherapy as appropriate.

Support for Pupils with Additional Learning Needs

Every effort is made to identify the needs of these students before they come to the school. This is normally done by means of consultation with parents/carers and our SEN Consultant and Primary School SENCOs.

From time to time other students may have needs identified for the first time at secondary school. When this is the case the student will be assessed and appropriate support from outside agencies will be sought in a timely manner.

Throughout their time in Range High school we endeavour to provide students with curriculum and pastoral support that ensures children of all abilities can achieve and grow at a pace appropriate to their needs and abilities.

STAFFING AND FACILITIES

Range High has 52 full-time teaching staff, and 19 part-time teaching staff. We have 15 Teaching Assistants assigned to individual pupils and group work. In addition, we have a wide range of support staff: Learning Mentors, Administration Officers, Science, Technology, ICT and Art Technicians; Library Assistants; a School Nurse; Caretakers, Cleaners, Lunchtime Supervisors and school meals staff.

In addition to general-purpose classrooms, the school has 10 Science laboratories, an Art area, 3 Food and Textiles Technology rooms, a Design Technology area incorporating 4 workshops, a Sports Hall, Fitness Suite, Drama Studio and an Arts Theatre. Information Technology is a major feature of our work. We have networked PCs, including dedicated IT rooms, and additional facilities in other areas of the school for each Faculty.

The school has a purpose built Sixth Form block. Sixth form students have their own study areas, ICT facilities and an adaptable common room area which can also accommodate the whole of the sixth form for meetings, assemblies and lectures as required.

COMMUNICATION WITH PARENTS

We value the support our parents/carers give to us and are committed to ensuring communications to and from school are efficient and useful. Parents' Evenings have traditionally been very well attended. We have recently started using an online Parents' Evening system which has been a great success for busy parents. We also have Support Evenings throughout the year which supplement the Parents' Evenings.

You will receive an annual written report and a termly update on your child's progress.

School Gateway

The school uses 'School Gateway' to communicate with parents/carers via e-mail and/or text message where parental permission has been received to use this system. This system gives us a fast way to communicate with parents/carers if necessary.

Class Charts

We use software that teachers use to track attendance, achievement and behaviour throughout the school day called Class Charts. Homework is also issued through Class Charts.

We believe in working closely with parents and one of the key benefits of using Class Charts is that we are able to securely share your child(s) achievement and behaviour with you and so keep you up to date in real-time. You can also view their homework in order to support them.

Each child has a unique access code that is issued in September. There is also a code for parents, which will be issued at the same time.

Once you have received the code you will be able to activate your account at:

<https://www.classcharts.com/parent/login>

Links to mobile phone apps are also available to parents from this page.

If you have more than one child in the school then you can enter additional codes within your existing account.

Contacting Us

We value communication from parents/carers at any time over any matter. A quick telephone call is all that is needed to arrange a meeting with the relevant member of staff, but if the matter is urgent, feel free to call into school. Such communication and mutual support is the cornerstone of our pupils' success.

Our email address is: admin@range.sefton.sch.uk

Our telephone number is 01704 879315