

Southport
Learning
Trust



RANGE HIGH SCHOOL & SIXTH FORM NEWSLETTER

Issue 32 — October Half Term 2024





Dear All,

I hope you are well as we move towards darker and colder days! A lot of colleagues and students in school have been commenting on how quickly this half-term has gone by and I have to agree with them. A good reminder to our students in Y11 and Y13 that time really does fly, so I know they will all make the most of the holiday to relax and recharge, but also to catch up on any important revision and study from the last eight weeks! Most of our subject departments offer additional sessions or support at lunchtime or after school. Room 65 is a dedicated Y11 study zone every lunchtime so please make the most of all of this to further enhance your chances of success.

It has been a busy few weeks with our staff and students getting up to all kinds of activities, trips, expeditions, competitions and activities. It's great to read about so many of them in this edition of our newsletter. Well done to everyone. At the start of the new year assemblies, I encouraged everyone to get involved in at least one club or activity and I would repeat that message. It is well documented that young people are struggling with anxiety and mental health issues at this time, and it's also well documented that getting involved in new sports, activities, arts, hobbies, music or whatever your preference is can give a real boost to mental wellbeing and resilience.

As always, we are having a big push on our core message of 'Range Ready' where we all come to school on time, ready and prepared for a great day's learning, and I have to say that the vast majority of our young people are making a real effort with everything we are asking of them. School attendance is obviously so important and there is a much sharper focus on this from the Department of Education as it has become a big issue nationally. Again, there is a direct correlation between achievement at GCSE and at A-Level and good attendance. This was evident in our own results this year where you won't be surprised to hear that students who were in most of the time doing their best achieved really good results. Thank you, as always, to the vast majority of our families who support us on a daily basis as we strive to ensure your child gets the very best education and therefore outcomes possible.

As I have communicated throughout last year, we applied for and have now become members of the Southport Learning Trust. As the Headteacher of the school, I can already see the benefits to us being part of a larger network. Many of the staff have already accessed training and resources that we wouldn't have been privy to as a Single Trust. Our students will begin to feel the benefits with enhanced extra-curricular options and their school facilities being updated and improved much quicker than otherwise would have been the case. I am grateful to the Trust for making our school community feel so welcome, so quickly.

Bon voyage to our travel group heading off to Iceland during the break - safe travels and stay warm! As per my recent letter, please ensure your child is careful and sensible as we enter the Halloween/Fireworks season.

I would also like to take the opportunity to wish all of you a relaxing and restful Half-Term break. School resumes at the normal time for everyone on November 4th.

Best wishes,

Mike McGarry
Headteacher



Year 7 - Welcome to our new Year 7's

Year 7 have had a great start to life at Range High School. After a great transition day and a very successful summer club, students began their Range journey on September 3rd. They have navigated their way around the school, enjoying the different lessons and meeting their new teachers. There has also been a great uptake in extracurricular clubs, including Dance, Football and Art

A big thank you to all the Year 7's who came to support the school on open evening. Special thanks to Oliver and Harleigh who both spoke excellently to our future Year 7 students and their parents. The feedback from parents about our helpers on the night was fantastic.

Next term Year 7 will be collecting for the Southport soup kitchen foodbank (Details to follow). Since 2018 students have donated many items to support our local community. The items are sent out to the whole of Sefton.



Well done Year 7 for a fantastic start!

- Mr Rudd and Mrs Gallagher

Year 8 - Settling in

As we settle into the new term, I am pleased to report that Year 8 pupils have adapted remarkably well. The transition has been smooth, with very few bumps along the way. Our students have embraced the opportunities available to them, diving enthusiastically into inter-form sports and a variety of extracurricular activities.

This term, we have seen a fantastic turnout for our sports events, with students showing great team spirit and sportsmanship. It's been wonderful to witness their dedication and camaraderie during competitions.

Additionally, our Arts Star initiative has also gained momentum, providing students with a platform to showcase their creativity and talents. The passion and enthusiasm they've demonstrated in both arts and sports highlight the vibrant community we are fostering.

We are also excited to announce the launch of our residential trip to PGL Boreatton Park. The response has been fantastic, and it promises to be an unforgettable weekend in March. This experience will not only enhance friendships but also provide opportunities for personal growth and adventure.

In our upcoming PE lessons after the half-term break, we will be hosting a charity mile to raise funds for Zoe's Place. This initiative encourages our students to get active while supporting a worthy cause.

Please keep an eye out for more information. Thank you for your continued support!

- Miss Singleton and Ms. McCarthy



Year 9 - Fantastic end

It has been an absolute pleasure meeting each and every one of you and helping guide you on your KS3 to KS4 journey so far. This term has been filled with fantastic moments, and we are excited for all the memories we have yet to create together. We want to extend a special congratulations to the Year 9 Student Council for the incredible job they did representing Range High School at Anfield today for United Nations Day. Your dedication and professionalism made us all proud, and I have no doubt you'll continue to achieve great things in the future!

- Mr Jump & Ms Lawrence



Year 10 - Keep up the good work!

Year 10 have made an excellent start to this academic year! They have come back more focused, more mature and ready to take on the challenges Year 10 can bring. It has been lovely to hear the positive feedback from teachers complimenting them on their engagement and attitude. The students themselves have also commented on their school experience so far and with comments like 'love Mrs X!', 'can't wait to start x topic' and 'it's my favourite subject'. Which tells us that we have the beginning of a recipe for success. Keep up the good work Year 10!

- Mrs Plumbley & Mr Duddridge



Year 11 - Superstars!!!!

'Dream big and achieve big success'

I have to say I am truly impressed by the way our Year 11 pupils have come back to school. We are so proud of them. They seem to have a new found maturity about them. They are focused, well behaved and are absolutely adhering to our Year 11 motto 'I constantly strive to be the best version of myself'. This is the most demanding school year of their lives: it is a critical milestone that then opens the doors to the next stage of their journey. As such it is important that as parents/carers/teachers we support them as much as we possibly can and if pupils are struggling, they must seek out help sooner rather than later, as there are many people in school to support them, from ourselves as head of year, to subject teachers and learning mentors etc. If pupils can develop an action plan early on this should keep them on track with revision to help them achieve their goals. It is also extremely important that they look after their physical and mental health as without these they will not perform to their optimum. So good sleep routines, healthy eating and allowing some time to unwind all help, and with half term on the way a little bit of rest and relaxation mixed in with some revision should be the way to go.

A few dates for the diary

Our mock exams will begin on Friday 22nd November and will last for 6 days.

This will be followed by work experience for a week from Monday 2nd December.

Our Sixth Form open evening takes place on Wednesday 13th November and we encourage all of our pupils and parents to come along and explore what our Sixth Form has to offer. Thank you for your continued support and have a relaxing half term.

- Mrs Wilson & Mr Wilson



Music: Student Achievements



Celebrating Joel Osbourne's Achievement: Grade 5 in Clarinet!

This year in May, Joel Osbourne accomplished an impressive musical milestone by passing his Grade 5 exam on the clarinet. Joel's hard work, talent, and passion for music have truly shone through, and this achievement is a testament to his dedication to mastering the instrument. His love for the clarinet has been a driving force, and we are all incredibly proud of his perseverance and success.

Over the years, he has poured countless hours into practice, refining his technique and broadening his repertoire. His journey to Grade 5 has required patience, focus, and an unwavering commitment to excellence, all of which he has displayed in abundance.

Joel's accomplishment is all the more inspiring because this is not the end of his musical journey. After completing his GCSEs, Joel plans to aim for Grade 6, continuing to push himself and further develop his skills. His determination to keep improving and reach higher levels reflects his deep passion for music.

We couldn't be prouder of Joel for his achievements so far. Keep up the fantastic work, Joel, and congratulations again on this outstanding accomplishment!

Anna Gregory Liverpool Philharmonic Youth Orchestra

I have played the Bassoon since 2020 and last year I was lucky enough to be part of the National Children's Orchestra of Great Britain. This allowed me to realise just how much I enjoy playing in a symphony orchestra. Unfortunately, this year I am too old for the Children's Orchestra, so I was keen to try to find some more orchestral opportunities. I decided I would audition for the Liverpool Philharmonic Youth Orchestra, although I honestly didn't think I had much of a chance since I am one of the younger musicians, the upper-age limit being 21. To my surprise, I was successful in gaining a place and was even more shocked when I went to the first rehearsal to find out that I had been given the position of first Bassoon when we performed the world premiere of 'Wunderkammer' by Danny Elfman. We will perform this in the Philharmonic Hall later this term. I have enjoyed the weekly rehearsals so far, it is a big commitment requiring lots of practice and hard work but is extremely rewarding and lots of fun. The thrill of playing with this orchestra is completely magical and I have already made some lovely new friends from all over Merseyside with a similar passion for music.

I was also excited to learn that, for our next concert, we will be performing a piece jointly with the Royal Liverpool Philharmonic Orchestra and we had our first rehearsal side by side this weekend. It was a humbling experience, I am in utter amazement at their talent and skill and it is a real privilege to sit next to, and learn from, these world class musicians. Being part of the Liverpool Philharmonic Youth Orchestra has shown me just how much dedication and determination is needed to be a professional musician and I am truly grateful to have this incredible opportunity. I plan to work really hard and enjoy every minute.



Calling All Range Readers

Buckle up, you brilliant bookworms! The epic Accelerated Reader Rewards competition blasts off at Range High School this term, with a thrilling challenge for our Year 7 and 8 adventurers. Dust off your reading glasses and dive into your favourite tales because the Top 15 point-scorers will be whisked away for a mysterious Christmas afternoon brimming with festive cheer and a surprise gift guaranteed to leave you speechless!

Ready to embark on this literary quest? It's simple! Conquer a captivating book, then tackle the corresponding Accelerated Reader quiz. Remember, every correct answer is a point-earning treasure, propelling you closer to the grand prize. The competition closes on December 6th, 2024 for that magical Christmas experience on December 13th, so don't delay – get cracking and unleash your inner bookworm!

The excitement doesn't stop there! Stay tuned for the epic prize reveals for Term 2's Top English Class and Term 3's Top Tutor. Here's the twist – we're putting the power in YOUR hands! That's right, we want to hear your fantastic reward ideas. Think you've got the perfect prize in mind? Blast your suggestions over to jc4@range.sefton.sch.uk.

Happy reading, and may the books be ever in your favour!

- Ms McGowan

Equipped for the Year!

Congratulations to our Year 7 cohort in Design Technology; you have made a fantastic start to the year and really impressed us with your organisation and willingness to learn brand new skills. Using and controlling new equipment and tools can be daunting, but you have risen to the challenge, well done! You are an enthusiastic and creative year group and we look forward to seeing what you can achieve in the future.

- Mrs de Belle



10 Top Tips for Parents and Educators TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

1 BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.

2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any fireworks activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.

3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.

6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.

7 "STOP, DROP AND ROLL"

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.

8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.

9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.

10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



#WakeUpWednesday

The National College

Successful Coffee Morning Focused on ASD Support

We are delighted to report that the recent Coffee Morning at Range School was a huge success, with great feedback from the parents in attendance. The event saw excellent engagement, with parents finding the session both informative and insightful.

A massive thank you goes to Dawn Makinson and Libby Woods from SENIS, who generously gave their time to discuss Autism Spectrum Disorder (ASD), both in general and with a focus on ASD in females. Their expertise and insights were invaluable, and parents expressed how much they appreciated the opportunity to learn more about supporting children with ASD.

The event also provided a wonderful platform for parents to meet one another and share their experiences, helping them realise they are not alone in navigating their children's needs. Many parents found it particularly helpful to have the chance to speak directly to our SENCo, Mrs. Nolan, about their concerns and questions.

We would like to extend a big thank you to Miss Chambers and Mrs. Kinsey for all their hard work in organising the event and ensuring it was such a success. Their efforts made the morning not only enjoyable but also incredibly informative.

Based on the fantastic feedback we received, we are excited to announce that future Coffee Mornings are already in the pipeline. We are currently planning a session focused on stress management, which many parents have expressed an interest in. More details will be shared soon.

Thank you once again to all who attended, and we look forward to seeing even more parents at future events.

- Miss Chambers, ELSA



"It was good speaking to other parents and meeting Mrs Nolan"

"I enjoyed getting to know some of the SEN staff, talking with other parents."

"It was great meeting other parents in the same position as myself."

"Expert speakers, warm and friendly welcome and hosting, good to hear from other families"



London 2024: Media Studies Trip

On Thursday 17th October, 25 of our Year 10 and 11 Media Studies students set off, bleary-eyed but bushy-tailed on the 7:20am train to the Big Smoke. Students were amazing both in being on time and in their behaviour on the train to London. The other commuters commented on how well behaved and mature they were, even with so few 4 seaters available...it was the tone that they set for the rest of the trip. After a very brief pit stop at the hotel to drop off bags we were back riding the rails to head off for the Harry Potter Studios Tour. And what a tour, owing to it being October we were treated to a special Dark Arts event where the Great Hall was kitted out with the exact Pumpkin display seen in the Philosopher's Stone. Not only that, students were also given the opportunity to experience a Dark Arts show by a group of Death Eaters. These extra special guests made the whole tour come to life with some amazing interactive components including the opportunity to take a wand combat lesson. We did relax some rules and students indulged in some beer for a light refreshment...Butterbeer of course and after their early start there was a lot of sugar taken on board to keep them going. Students were able to explore the sets and costumes freely, fully immersing themselves in the many aspects of the film world from costume to carpentry and everything in-between, Following our really long day we returned to our hotel for a quick stop before going into London for our evening meal at Honest Burger...to say the food didn't touch the sides was an understatement. 20,000 steps later it was home and to bed with very little resistance. Ready for day 2!



The one where they go to London!

A hearty buffet breakfast on a misty, crisp October London morning was just what the Doctor ordered after a good night's rest. Ready for a day of Tube travel and more set visits.

The day started with a lovely walk through Bloomsbury Park, we can't lie and say that our students were as impressed as the two English teachers supervising their surroundings, but it was a nice calm start to what would be a hectic day of Tube travel. Students had been prepped and, probably terrified by Mrs Wilson and her militant orders of how to behave on the tube, had sharpened their elbows ready to own their space and make sure no one was left behind.

Once that journey was out of the way students were able to fully immerse themselves in the sets of their exam set text "Friends". For the parents out there, this is called their "historical text". Feel old yet? We do! Students were thrilled to be able to have their photos taken on the iconic sofa and explore the sets to find hidden gems such as copies of the shining in the freezer and a delicacy that is a beef trifle..#IYKYK!

To end the day and after digesting facts to support their studies such as Friends being licensed in over 220 territories around the world (!) students were given some free time in Covent Garden and all returned well before their curfew. Unfortunately, the Northern Line let us down resulting in a Home Alone-style dash through Euston Station. The lack of 4 seaters wasn't even an issue, that was how strong our communal state of exhaustion was.

Would we go again? Absolutely! A massive thank you to all of our students for making the trip so much fun and to Mr Wilson for giving up his time to supervise...here's to next time.

- Mrs Wilson, Curriculum Area Leader, Media Studies





RANGE READING

★ PLEASURE ★
★ KNOWLEDGE ★
★ FLUENCY ★



RANGE READING

★ PLEASURE ★
★ KNOWLEDGE ★
★ FLUENCY ★

Recycled Reads

2024/25

Book Swap Dates

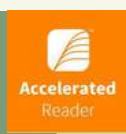
23rd October 2024

18th December 2024

6th March 2025

16th July 2025

"YOU ARE NOT DONE WITH A
BOOK UNTIL YOU PASS IT TO
ANOTHER READER"
DONALYN MILLER





RANGE READING

★ PLEASURE ★
★ KNOWLEDGE ★
★ FLUENCY ★



RANGE READING

★ PLEASURE ★
★ KNOWLEDGE ★
★ FLUENCY ★

Recycled Reads

**We believe in
sharing stories**

***Once you've read a book,
why not fill in a sticker and
pass it on?***

"YOU ARE NOT DONE WITH A
BOOK UNTIL YOU PASS IT TO
ANOTHER READER"
- DONALYN MILLER



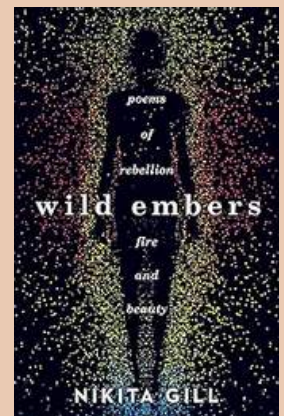
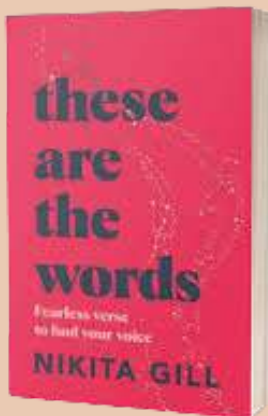


National Poetry Day - Thursday 4th October

This year we celebrated National Poetry Day with a collection of poems about “Making your voice count”. Students were given a poem a day all week on the topic, and on National Poetry Day itself the school was adorned with a poem on every door celebrating each subject across the school. Research conducted by The National Literacy Trust reveals that poetry can have hugely significant benefits to children's mental well-being, confidence, aptitude for learning and ability to develop empathy. Below is a range of amazing poetry books aimed at young people that we think would be a great gateway into poetry. Maybe a Christmas present?

Mrs Wilson

Whole School Literacy Co-ordinator



“

—



Finding Your Voice

Isabelle Walker

You're fighting, clawing, scratching Screaming.

Doing anything to get out of that sack of life that your entire world exists in

At first your voice won't be heard, you will cry, they will coddle you, and that will be enough

You will string together your first few words, stumbling through them like stepping stones, and they will form a sentence

You will try your hardest to navigate speech and at first it will be difficult - You will pause, hesitate, and regret, still yet to be understood

Once you're finally speaking, you can start to listen

You will quickly find out the world is full of injustice, it is up to you to voice the voiceless

You must speak for the silent and amplify others

Scream until we're equal



”

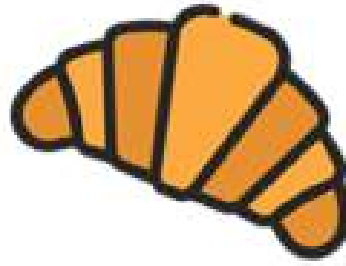


Pride and Pastries

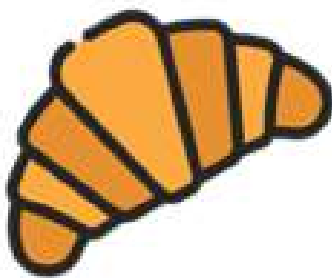


Range's

LGBT+



Coffee Morning



**A chance for
pupils, parents
and teachers
to come
together and
talk over a hot
beverage**

*Every first Friday
of the month
8.00AM-8.30AM*

In room 65

LGBTQ+ Coffee Morning: A Great Start!

We're excited to share that our first monthly LGBTQ+ Coffee Morning was a huge success! Held on the first Friday of the month in school, this event brought together students, staff, and parents for a relaxed and welcoming morning of coffee, conversation, and connection. The idea behind these coffee mornings is to create a supportive space where LGBTQ+ students, allies, and family members can come together to share experiences and build community. For many, it was an opportunity to connect with others in a safe and inclusive environment, fostering a sense of belonging within our school community.



The turnout was fantastic, with attendees from across different year groups, as well as teachers and supportive parents. Several students shared their experiences and talked about the importance of LGBTQ+ visibility in our school and how the event helped them feel supported within the school community. Staff members also contributed, offering insights into how we can continue to make our school a safe and inclusive space for everyone.

We plan to hold these coffee mornings from 8:00 - 8:30 am on the first Friday of every month, and everyone is welcome to attend. It's a great chance to meet new people, enjoy a warm drink, and support one another. Our next LGBTQ+ Coffee Morning will be on 8th November 2024, so mark your calendars! We look forward to seeing even more of you there as we continue building a vibrant and inclusive school community. Thank you to everyone who made this first event such a success!



- Miss Templeton

Art

Beach Walks

As part of the Year 8 subject on coastal locality this year, students have been studying the local architecture in Liverpool and also looking at the importance of the National Trust and the surrounding area. We are very lucky here at Range to be situated in such a beautiful, natural and protected landscape right on our doorstep.

Pupils have had the enjoyable and beneficial experience of visiting the beach on nature walks to collect shells and coastal items to bring back to the classroom to do observational drawings from. We have also encountered toads, fresh asparagus and some strange items washed up on the shore!

Key Stage 3 Club

Lunchtime Art Club for the lower school is proving to be ever popular. Students have been finishing work in their sketchbooks, completing Arts Star artworks or dressing up our mannequin for Dolly Club in a varied array of imaginative outfits!



Arts Star

In the run-up to this year's Arts Star competition, students worked hard to produce a variety of fantastic artwork, and a selection of our talented photographers also entered with some creative photos. This artwork provides the backdrop for the show every year and is an excellent way of showcasing our students' work to parents and the wider community. Well done! The Art section was won by Ella Rawcliffe in Year 8 with her 'New York' acrylic painting on canvas. Runners up included Matthew Harding Y11, Emily Paybody Y8, Kirandeep Sangha Y9, Esmat Donald Y8 and Ilythia Dutton Y7.



PE

As a new school year begins, so too does a host of opportunities for students to get involved in extracurricular activities and to represent their school across different activities. This is something our students have done in abundance with so many new faces and teams formed this half term alone. The PE department has entered even more competitions than in previous years and irrespective of the results, the students have made us proud and have been an absolute pleasure to work with.



Year 7 Football

The Year 7 Football Team played their first game of the season, travelling to Bluecoat in the Merseyside cup. The boys were in high spirits and made a positive start only to be pegged back by two quick Bluecoat goals. Into the second half and Range had two early chances to score but it just wasn't to be. A final score of 5-2 to Bluecoat did not give a fair enough reflection of the game with Range matching them blow for blow but ultimately couldn't get the ball in the back of the net.

Year 8 Football

The Year 8 Football Team played their first-ever game in the English Schools FA Cup, welcoming Merchant Taylors' to Stapleton Road. The game started in a very cagey fashion, but once the team settled into a rhythm they produced some fabulous football that they showed what they were capable of last season. A commanding 6-1 final score saw them venture through to the next round of the cup to face Lord Derby Academy.

Lord Derby arrived on a sunny Thursday evening and it wasn't long before Range got into their rhythm and started playing some breath-taking football. A half-time commanding lead, with a quick-fire hat trick from Thomas Dixon, had the many spectators in attendance enjoying the football on show. A controlled second half saw Range add 2 further goals to the tally and secure their passage into the third round.

The next round Range made the short journey to Chesterfield High against a well organised Chesterfield team. There was nothing in the first 15 minutes of the game with both teams cancelling each other out. Chesterfield were able to put away two quick chances on the stroke of half time. Into the second half and some fantastic football was played by both teams but Range could not make the decisive final pass. A final score of 4-0 to Chesterfield saw the Year 8 team exit at the third round stage.

Year 9 Football

We travelled across the town to Formby High for our opening game of the Sefton Cup. It was a thrilling encounter, very evenly matched and a hard-fought game. Jame Swinden scored an acrobatic overhead kick from 25 yards out to put us ahead, a goal-of-the-season contender for sure! Shortly after Formby equalised through a long ball over the top. Adam Jackson kept us in the match, saving a penalty and pulling off several excellent saves. In the end, we came up short, as Formby's sustained pressure took its toll midway through the second half. A super effort from the lads, who on another day would have won. Their effort levels and conduct were exemplary throughout.

Year 10 Football

The Year 10 side played a very entertaining National Cup match against a talented SFX side and were disappointed to come away in defeat, losing 2-0 in an even encounter. The standard of football by both sides was exceptional and the competitive yet sportsmanlike conduct from both teams further enhanced a great spectacle.

Our Year 10s are due to play local rivals Formby High in their next match.



Year 11 Football

The Year 11 team welcomed Hillside in the Sefton Cup. A strong squad was made available to Mr Critchley and the team could not have got off to a better start with Lucas Rawlins sailing in a beautiful right-footed free kick into the top corner. The first half was a story of missed chances with Range struggling to put the ball in the back of the net. As the second half began, further chances from both sides went amiss until two quick-fire Hillside goals turned the tables. As Range chased an equaliser, Hillside added a third. A strong performance with plenty of positives to take for the next game in the Merseyside Cup.

Sixth Form Football

A National Cup game was the first game for the Sixth Form team and what a great game of football it was. Rossall School travelled to Range for the game, a school with a fantastic reputation which has their sides training 4 times a week. Rossall took an early lead, only to be pegged back by Range through great individual skill from Dima. Rossall then went into a two-goal lead just after halftime. Range continued to press and a penalty scored by Harry Henderson made for a fantastic final 15 minutes. Range pushed and pushed for an equaliser and was unfortunate not to have scored when keeper Lewis Jones won a header from a corner, only to see it narrowly go over the bar.

The following week, Range looked to get over their exit from the National Cup and welcomed Maricourt in the Sefton Cup group stage. A cagey first 15 minutes passed, only for Range to find their rhythm and score two in quick succession to take a 2-0 half-time lead. Into the second half Range added a further two exquisite goals to round off an impressive performance. Maricourt added a late consolation from the penalty spot. A great result with some debut performances to remember.

Year 7 and 8 Girls Football

The Year 7 and 8 girls had their first match in the Merseyside Cup. The girls played a really strong West Kirby Grammar side. The final score was 4-2. The opposition girl of the match went to Lola McCluskie for a dominant performance in midfield. Anna Halliwell scored a fantastic goal, curling the ball into the top corner to make it 2-2 going into halftime. Special mention to Nancy Clegg who stepped into play as a goalkeeper at the last minute.

Year 10 and 11 Girls' Football

We played West Kirby Grammar (last year's National Champions) in the first round of the National Cup. The girls were beaten but displayed a valiant second-half effort. A tough match, but we now focus on the Merseyside Cup where we will face Calderstones in early November.

A huge congratulations to the following players from Range who have been selected to represent Sefton this season in the English Schools FA NW League and Champions (National) Cup.

Darci McGowan Year 11
Freya Farrell Year 11
Joanne Mountain Year 11
Lola McCluskie Year 8



Lola McCluskie has also been selected to represent Merseyside. It is a huge honour to represent your county- we wish Lola all the best with her up and coming fixtures.

Netball

We have had fantastic numbers at our KS3 and KS4 netball extra curricular clubs. Unfortunately, our first fixture was cancelled as Formby High could not make it. We have rearranged to the 22nd October.

Power Football

A team of 4 Year 9 students travelled to Greenbank Sports Academy to defend their Power Football trophy that they have been in possession of for the past two years. Our quartet were in great spirits upon arrival and were even asked to 'take it easy' because of their dominance in recent years. Range continued where they left off last year and won their first two games. A stalemate in a later game meant that Range finished on equal points with their closest rivals. Unfortunately, based on count back, Range had to settle for second place by one goal. A great day was had by all involved and I am sure that the team will be hungry to claim their prize back.

Year 7 Rugby

Year 7 rugby practices have been well attended and introductory matches will be arranged once players have developed the necessary techniques and confidence to play a competitive match.

Year 9 Rugby

Following fantastic performances in the previous school year in lessons and training, the Year 9 played their first game in the Lancashire Cup. For some of the students it was their first experience of competitive rugby and it was great to see the determination and work rate of all of the players involved. Unfortunately, it was not enough to beat an extremely strong Liverpool College side but there is plenty to be excited about with this side.

Year 10 Rugby

The Year 10 rugby team won their first round Lancashire Cup against Ripley St John from Lancaster at a school venue resembling Hogwarts! Range played some scintillating stuff from the start and ran in nine magnificent tries in a feast of open, running rugby. Our reward for that victory is a visit to Kirkham Grammar School.



Year 11 Rugby

The Year 11 Rugby Team played their first fixture in the Lancashire Cup, a competition they had not previously competed in. The team travelled to Liverpool College where they faced a well established team who had gone previous seasons unbeaten. A gritty and resolute performance by the lads unfortunately was not enough to leave with the win. Each and everyone of the team involved were a pleasure to lead.



Cross Country

We took a strong squad to the Merseyside round of the English Schools Cross Country Cup. The conditions on the day were hard, the heavy ground and rolling hills making the course a tough challenge. Our runners were tremendous and gave their absolute best efforts. Our Junior boys qualified for the next round, whilst our Intermediate boys were only one point off. A special mention to the following runners who placed inside the top 10 in their respective races; Harry Redhead (2nd), Sienna Fortune (3rd), Harry Craig (7th), and Finlay Scott (9th). We are so proud of all our athletes, and we wish our Juniors the best of luck for the Regional round in Sedbergh!



Extracurricular Clubs

Attendance at the extensive extracurricular activities on offer in PE has been really pleasing. As a PE department, we love seeing students further develop the skills that they acquire in their lessons. We would love to see even more turning up so we **CHALLENGE** every student to attend at least one club a week. You will not be disappointed!

Inter Form Sport

We have introduced a new Inter Form competition this year, allowing students to compete in their forms against the other forms in the same year group. Students were given the chance to compete in Boccia or Cross Country and the participation levels were great. Winners in the respective events were as follows:

Year 7- 7AU

Year 8- 8SLB

Year 9- 9TAM

Year 10- 10EF

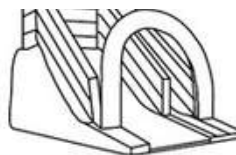
Kieran Owen

Year 10 student Kieran Owen has been excelling outside of school in Martial Arts with some fantastic performances across Europe. Kieran recently entered a competition in his hometown Liverpool in which he won silver. Following this achievement, Kieran travelled to Poland where he got through to the quarter finals of the fighting competition, narrowly losing out to the competition's number 4 seed from Romania. Most recently Kieran has successfully passed his 3 Dan black belt grading. Things have also been moving fast for Kieran and we look forward to hearing his progress in the coming weeks and months.

- PE Team

Your Attendance Journey

Have you achieved 100% attendance for the whole academic year? You will receive an invite to the end of year reward raffle



July

≥96% < 100% At this level, you give yourself the best chance of achieving your potential. 96% equals 7.5 days absence in a year.

100%
PERFECTON

"Studies show there is a clear link between poor attendance and low academic achievement"



"Employers want a workforce that is committed and punctual."

Termly Prize Draw for vouchers and prizes



April

Attendance affects your future

Easter reward event for all students with 95% attendance or more for the term



Christmas reward event for all students with 95% attendance or more for the term



Letters praising attendance

"Employees who have 8 good GCSEs earn on average £150 per week more than those who do not"

Cookie Friday Surprise!

Attendance affects your learning

December



Certificates



fortnightly attendance league

Did you know that attendance impacts upon achievement?



Your target is 95% attendance or more

September

Attendance assembly



Your attendance is celebrated every week in tutor time

Duke of Edinburgh



Duke of Edinburgh Award Bronze

Congratulations on completing your Award

Lily Holden

Tommy Johnson

Evan McCann

Evelyn Carter

Freya Dalton

Ellen Furness

Eva Larsen-Pass

Florence Michael-Phillips

Joanne Mountain

Harriet Tunley

Daisy Blake

Luke Brabin

Alfie Griffiths

Rosie Morton

Sophia Morton

Amy Greenough

Anna Gregory

Matthew Grimes

Eva Robinson

Jaydn Turley

Joni Falconer

Jane Quinn

Jessica Leech

Evan Thomas

Joshua Ashcroft

Edie Barnes

James Lewis

Annabella Mawdsley



We are very proud that these young people this year have completed their Award. They will now receive a Badge and Certificate. Another recognition that the young people have been able to show dedication to an activity and to work with others to succeed. Well done.

We held our launch night on Tuesday 22nd October 5pm Bronze, 6pm Silver and Gold.

Bronze to Silver

The Beginning

My journey began in the school cafeteria in year 9, finding out what I had just signed up to. There were to be teams and an expedition to prepare for. Instantly I found myself in a group of lads that I knew already, and we were already planning meals and other fun stuff to do while we were on expedition. Over time, with the help of the DofE leaders, we thought of some good food ideas and general knowledge we would need for our expedition. However, before all of that we needed to do our practice expedition.

Practice for my first expedition

I was put with another group for my practice expedition. Which was strange as I was with people I didn't even know before the practice. Although I quickly started talking and at times like lunch I was with my normal group. However, the practice was very important as it allowed me to learn all the necessary skills such as using a compass and navigating with a map. As well as this it gave me a chance to see if our cooking plans would work, which they all did.

Bronze expedition

Due to covid restrictions we weren't able to camp over our expedition like normal but instead every night we went home. We were a little disappointed by this but still had an amazing time. The views and the talks along the way really set a great atmosphere for my Bronze DofE. It was fun, a little challenging at times but all round a great experience.



Volunteering, skill and physical Bronze

I remember doing all of my activity requirements well, as all of them were extremely fun and useful. For my volunteering, I decided to wrap shoe boxes to send with gifts to kids across the world with little or nothing for themselves. As well as this I did a type of fencing called HEMA which I found very fun and fascinating to learn about. Last but not least I did my rookie lifeguard, which was extremely informative, and I found it very fun. This led to me doing my full course and I am now a qualified lifeguard.

The start of Silver

It started much the same as Bronze, finding a new team and yet again beginning to plan out our expedition. But this time it was different. We plotted our course. And of course, being in Year 10 there was much more schoolwork. It took a toll on our team and planning did take longer. However, by the time the practice came round we had some good ideas of food and other items we would need such as our own cleaning supplies. But the biggest difference of all was that we were staying overnight.

Practice expedition for Silver

The practice was the most difficult, as we were trying new ideas and getting used to the weight of our big backpacks. The difficulties to begin with caused one of our team members to have to leave. Which was unfortunate to say the least. However, the team pushed on. We learnt a lot on the practice. Mostly the hard way, like getting blisters, being soaked wet through and having very aching shoulders by the end of it. The actual expedition couldn't be that bad, surely!

Expedition for Silver

The actual expedition was much easier as we had learnt from our practice what not to do and so it all went significantly easier. However, one particularly amazing thing about silver was the views yet again. After the gruelling 3 days we did finish fine. All round it was good and really did make you realise the resilience you have to have in certain situations.

Finishing Silver

After the expedition I began to complete all of my compulsory activities yet again. This time for my volunteering I decided to walk a family friends' dog to help out when they weren't home. As well as this for my physical I chose to do some weight-lifting to increase my strength. I did this for more than double the time period. Finally, I began to ride motorbikes which for me was a perfect thing for my skill. I began to learn over time watching videos and I mastered skills such as counter steering and low speed manoeuvres. Not to mention mastering much of the basics.

Next Steps

So what next... Well I am planning to take on the challenge of doing my gold DofE which will hopefully go well. After all of the previous stages I believe I am up for the task and finger crossed my DofE story still hasn't finished quite yet.

- Oliver Scarrot



Dance

Extra curricular dance is back with a bang this year and over 60 pupils have already started rehearsals for our Jolly Christmas show! I would just like to thank the pupils for all their hard work and dedication this half term.

- Mrs L Gallagher



RANGE at 50!

As many of you will be aware, Range is 50 this year. We have had a number of events in or around school for alumni as well as past and present staff and current students to celebrate and consider their time at Range. I was delighted to welcome Mr Graeme Leech to the school just recently. Graeme was the first headteacher and was responsible for setting the school up in 1974. He then went on to serve as the Head for another 17 years, a remarkable achievement. I was fascinated listening to his recollections and stories about the school over such a long period.

We pass on our very best wishes to you, Mr Leech, from all of us here at Range High. I am also sure there are many members of our wider community who will remember you well.

- Mr McGarry, Headteacher



Business and Computer Science School Trip

On Monday, the Business and Computer Science Faculty took students on an exciting trip to Alton Towers, where we enjoyed going on the rides alongside our academic activities. Students from a range of courses, including Business Studies, Digital Information Technology, Computer Science, and Digital Content Production participated in the visit, applying their subject knowledge to real-world examples.

Business Studies students looked at Alton Towers' marketing strategies, analysing how the company promotes its brand and attracts visitors. They explored aspects such as pricing models, advertising, and customer engagement tactics, gaining valuable insights into the practical side of business.

For the Computer Science students, the focus was on the park's embedded systems, observing how technology powers everything from ride controls to ticketing systems. This gave them a closer look at the systems that keep the park running smoothly.

Students studying Digital Information Technology investigated user interfaces, exploring how Alton Towers designs user-friendly systems for their websites and digital kiosks. This allowed them to see how the principles they've studied come into play in a real-world environment.

Meanwhile, the Digital Content Production students had the chance to observe and analyse various printed and digital graphics used throughout the park, from promotional posters to interactive displays. This provided inspiration for their own projects, as they considered how visuals impact the visitor experience and helped them understand the differences between vector and bitmap graphics even further.

The day was a great success, filled with brilliant learning opportunities and some time to enjoy the rides. Our students left Alton Towers with a better understanding of their subjects and how they are applied in industry settings, making it a very memorable experience.

- Mrs S Howes, Curriculum Area Leader of Computer Science & E-Safety Lead



New School Council is announced for 2024/5

During this term, all tutor groups across Year 7 to 11 had the opportunity to vote for at least two tutor representatives. The successful pupils are listed below and now represent the student voice at Range. Well done to all of them. They have all been given an enamel badge that we hope they will wear with pride. Each year group is supported by members of the Sixth Form Head team and they are identified in bold in the lists below

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Isabella McDiarmid and Tom Welch <ul style="list-style-type: none"> • Lucy McErlean • Ralph Renton Harley Brown • Lucy McDonnell • Emily Ferguson • Finlay Davis • Mia Johnson • Sophia Godsall-O'Shea • Chamberlain Nichols • Isla Sheerin • Bella Thacker • Jasper Lucas 	Eva O'Toole and Elizabeth Williamson <ul style="list-style-type: none"> • Emily Paybody • Finley Nichols • Deacon Pruden • Ruby Clancy • Lomax Maghanga • Patrick Bodziany • Inuki Wijerathna • Taye Farrell • Sophia Martin • Teigan Sanderson • Max Jones • Faye Campbell • Dexter Jones • Katie Sharpe • Layla Oswell • Daniel Jones 	Amie Thomas-Lee, Sean Loughlin and Grace Petrie <ul style="list-style-type: none"> • Aled Hopkin • Thomas Brennan • Rishi Kini • Lucas Stocker • Luke Patel • Serena Povey • Charlie Robinson • Amelia Peet • Matthew Barnett • Amy Coulson • Bobby A D Marshall • Thomas Szabo • Lotte Kleiwegt • Esme Watson 	Faith Kirby, Moira Donnolly and Louise Snowdon <ul style="list-style-type: none"> • Neive Bradley • Matilda Tomlins-Locke • Toby Morgan • Evangeline Doyle • Lotty Banjo • Spencer Gerrard-Longworth • Lydia Marshall • Amy Jones • Olivia Hughes • Wai Chui • Oscar Mackenzi • Ben Spelman • Maisie Hulme • Jack Grayson • Erin Plumbley • Megan Hodgson 	Isabella McDiarmid and Tom Welch <ul style="list-style-type: none"> • Amy Tucker • Sophia Morton • Tom Swain • Sarah Coles • Thomas Dent • Tom Gaskell • Joanne Mountain • Dominic Oliver • Matthias Thacker • Raphaela Thacker • Esme Kerr-Ashley • Oliver Bergh

The role of the tutor reps is to collect the views, opinions, and ideas of their tutor group on issues that are important to them. Then they meet every half term with the Assistant Head of Year and students from the Head Team to voice these thoughts on behalf of their tutor group. As you can imagine there are lots of interesting points made and these are then collated and discussed by the senior leadership team to see what changes can be actioned. This is democracy in action.

If you want to share your views and ideas and make Range even better, talk to your tutor rep so they can make YOUR VOICE HEARD.

- Mrs McGugan

Your
VOICE
MATTERS





Year 7

Year 8



Year 9

Year 10



Year 11

ice

North West

Institution of Civil Engineers (ICE) Merseyside branch invites you to...

Civil Engineering

Fun!

FOR 6-14 YEARS

FREE
EVENT



TUE
29TH
OCTOBER
2024

Spot the Dog • Lego Building • Rivercraft (Minecraft) • Bridge Balancing • Virtual Reality • Colouring

ICE Merseyside branch is hosting free summer engineering sessions aimed at young people aged 6-14 years old.

Date: Tue, 29 Oct 2024
Time: 10:00 - 12:00 GMT
13:00 - 15:00

Use this QR code for more info and to sign up



Central Library

4th Floor, William Brown Street Liverpool L3 8EW

Free

Sixth Form

The Head Team 2024-25

We are delighted to introduce our new Head Team and Head Students. The Head Team plays a vital role in the Sixth Form, as well as in the main school.

The team meets weekly with Miss Ball to address issues and make suggestions for changes and improvements to the school. So far, the team has helped to implement a Year 11 study club and peer mentoring system with the support of Mrs McGugan and Mr Wilson. Additionally, each member of the team has a lunch duty every week where they work with lower school students outside. We are excited to be working with such a brilliant team and are looking forward to seeing the work they do this year!



PSHE workshops - Drug and alcohol awareness

We organised workshops for all of our Year 12 and Year 13 students on the topic of drug and alcohol awareness as part of the KS5 PSHE curriculum. Change Grow Live provided 10 engaging workshops over two days to our students. Students have commented that the sessions were highly engaging and interesting.



kNOw Knife Crime assembly

We were delighted to welcome Laura Hughes to our Sixth Form, where she delivered assemblies to Year 12 and Year 13 on the important topic of knife crime awareness. Recently nominated for a Pride of Britain Award, Laura shared her personal experience of losing her brother to knife crime, making the issue deeply resonant for our students. She informed them about the new laws regarding carrying knives and explained how to assist someone who has been a victim of knife crime. Laura also introduced students to a bleed kit, an essential tool that can help save lives in emergencies.

Zero Gravity

We're excited to announce our new partnership with Zero Gravity. There are currently 5,000 funded places for their Year 13 Autumn Cohort, which will close for new applications on November 15th.

With this partnership, our Year 13s can do the following:

- Match with a Zero Gravity uni/apprenticeship mentor
- Access over 200+ hours of masterclasses designed to level up their uni and career applications
- Connect with 20,000+ like-minded members in the Online Community
- Apply for a £3,000 scholarship to finance them throughout uni
- Activate their Zero Gravity membership at school, so they can access Zero Gravity's free career support, including a 1-1 mentor in their dream industry, upskilling career masterclasses and professional community spaces - as soon as they leave school.

This is currently being rolled out to our Year 13 students, and Year 12 will follow shortly after.

- Sixth Form Team



London Art & Photography Trip

Upcoming is our annual Sixth Form trip to a fabulous capital city to experience a variety of art and culture.

This year we are taking a group of Year 12 and 13 Art and Photography students to our very own capital city, London, giving the students an excellent opportunity to study and photograph the city's distinctive architecture. On the itinerary are visits to the London Eye, Hyde Park's Winter Wonderland, Camden market (to look at the street art) and the newly reopened National Portrait Gallery. The highlight of the trip will be a once in a century opportunity to see Van Gogh's most spectacular paintings brought together in his 'Poets and Lovers' exhibition at the National Gallery. With some rarely seen works and others brought together from across the globe, this will be a much-anticipated visit.

- Mrs J Swift, Art Technician



Who done it?

Year 13 Criminologists are learning about how crimes are investigated as part of their Unit 3 controlled assessment work. As part of this they were asked to conduct their own investigation into 'the missing purse!' Students had to take fingerprints from various 'stolen' items and dust them using specialist aluminium powder. They then had to compare the lifted prints to ink prints taken from various members of staff to work out who the culprits were! The activity meant that students were able to learn about exactly how fingerprints are taken, and the potential issues of relying on prints as evidence. They were also able to examine the different types of fingerprints and what makes them unique to each person.



Wear it Yellow Day - 2024

Year 12 Psychology students supported World Mental Health Day 2024 and the Young Minds charity this October. Sixth Form students and staff were dressed in their very best yellow outfits and wore yellow ribbons to show their support. Psychology students arranged for a Wellbeing Hamper raffle and sold tickets to both staff and students. The winner was drawn by Mr McGarry, and our winner, Mrs Phillips, was presented with her prize. As part of the day, the Sixth Form was visited by Daisy and Derek, our therapy tortoises! Sixth Form students and staff visited the mini dinosaurs throughout the day and experienced their calming influence! Daisy and Derek were treated like celebrities and were delighted to meet everyone. The Psychology students raised £125 in total in support of the Young Minds charity - a huge thank you to all for your support!

- Mrs Povey, Curriculum Area Leader for Psychology



YELLOW



DAY 24

Senior Mathematical Challenge Success 2024

The Senior Mathematical Challenge is a 90-minute, multiple-choice challenge which encourages mathematical reasoning, precision of thought and fluency in using basic mathematical techniques to solve interesting problems. The highest achievers are awarded Bronze, Silver and Gold certificates depending upon their score.

18 students took part in this year's UKMT Senior Mathematical Challenge and certificates were awarded as follows.

Congratulations to everyone who took part!

Year 13

Silver



Thomas Welch



Bronze



Sam Burns
Moirá Donnelly
Louise Snowdon



Year 12

Silver



William Rothwell



Bronze



Jamie O'Rourke
Luke Redmond
Amelie Scott
Julius Zajitschek



United Kingdom
Mathematics Trust





Southport
Learning
Trust

