

RECRUITMENT PACK







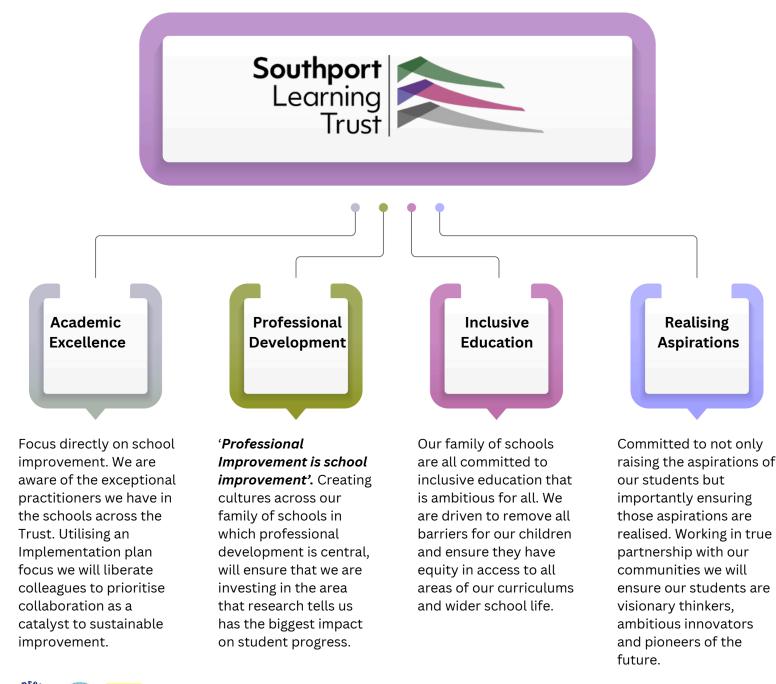
WHY JOIN SOUTHPORT LEARNING TRUST?

Southport Learning Trust is an inspirational multi academy trust that stands at the forefront of educational excellence and community engagement. Southport Learning Trust is one of the largest employers in Southport and surrounding areas thanks to our collaboration of schools which include *Birkdale High, Greenbank High, Meols Cop High, Range High School, Stanley High, Maghull High, Kew Woods Primary and Bedford Primary School.*



Each of our schools are unique beacons of aspiration in their communities, our connectivity as a Trust makes us even stronger.

The trust is the heartbeat of the local community and its network spans over 6,700 pupils and over 800 employees. Southport Learning Trust is built on its four pillars which enables students to have access to the highest quality of education.





EMPOWERING OUR COMMUNITIES TO POSITIVELY IMPACT THE WORLD

EMPLOYEE BENEFITS INCLUDE:

Continuous Professional Development and Learning:

At Southport Learning Trust, continuous professional development (CPD) and learning are integral to enhancing a culture of growth and excellence. We will support your career aspirations and support you to thrive in your role.

Generous Pension:

Employees benefit from a generous pension scheme, with Southport Learning Trust offering a competitive contribution, ensuring that staff are well-supported in planning for their retirement. We are part of the Teachers' Pension Scheme for teaching staff and Merseyside Pension Fund for support staff.

Cycle to work scheme:

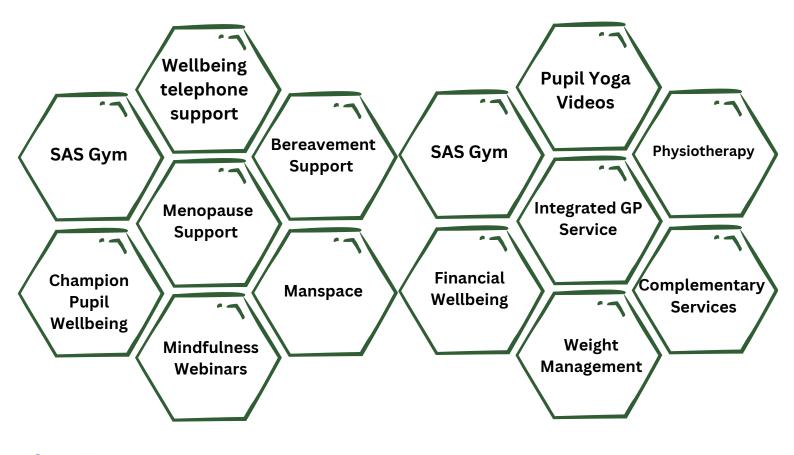
At Southport Learning Trust, the Cycle to Work Scheme offers employees a fantastic opportunity to promote healthier lifestyles while saving money. Through the scheme, staff can purchase a bike and cycling equipment tax-free, making it more affordable to commute to work sustainably.

Collaborative Working:

Collaborative working is at the heart of its culture, offering employees the opportunity to thrive in a supportive, teamoriented environment. By working together across schools and departments, staff can share expertise, best practices, and innovative ideas, enhancing both personal and professional development.



As a trust, we buy in an employee assistance programme 'School Wellbeing' (SAS. This programme gives all employees access to an array of wellbeing support, which includes





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ABOUT US

Welcome to Range High School, part of the Southport Learning Trust.

Range High School is a school where children flourish. We challenge all pupils in our school to excel academically and creatively. We have an excellent record for examination success and progress at all levels and our pupils are extremely well prepared for the next step in their education.

Personal development is supported by a long established Pastoral Care system. We pride ourselves on our supportive environment where our pupils develop a sense of security and identity, and where they can contribute to both our school and the wider community. We encourage our pupils to make a difference in whatever they do.

Our school is highly inclusive with a long track record of supporting pupils with varied needs. We strive to create and maintain an environment where all pupils achieve to the very best of their ability. Please take the time to speak to our young people, they really are the best ambassadors for Range, I am certain they will be happy to talk to you about all aspects of their educational experience.

Range High School is part of the Southport Learning Trust, which currently includes Greenbank High School, Stanley High School, Birkdale High School, Meols Cop High School, Range High School, Bedford Primary School and Kew Woods Primary School.

Our Trust welcomes teachers who are enthusiastic, energetic, and dedicated individuals with a talent for working with young people and a love of education. We are seeking colleagues who can build robust and effective relationships with staff, parents, students, and the wider community in order to further the ethos of the Trust.

Interested applicants are strongly encouraged to visit us, meet our team and most importantly, meet our fabulous students. To organise a tour ahead of application, please contact Marie Martin at mem@range.sefton.sch.uk



Mike McGarry Headteacher



APPLICATIONS

<u>CONTRACT</u>: Full time <u>CLOSING DATE</u>: Thursday 3rd April 2025, midday <u>INTERVIEW DATE</u>: To be confirmed <u>START DATE</u>: 1st September 2025 <u>GRADE</u>: TMS or UPS

PLEASE SEND APPLICATIONS TO MEM@RANGE.SEFTON.SCH.UK

CVs will not be considered

Enclosed in this pack is:

The job description and person specification for the role. Please use these to complete the application form for this post, setting out how you meet the criteria of the post. Please ensure that you complete the application form fully and do not leave any gaps in your career history.

An equal opportunity monitoring form which is enclosed with the application form. Please note the information on this form is used for monitoring purposes only and will not be seen by the shortlisting panel.

Our Recruitment Privacy Notice can be found on the school website, which sets out how we will gather, process and hold personal data of individuals as part of this recruitment process. If you are not shortlisted or appointed, then your information will only be retained by us for 6 months from the shortlisting date.

Range High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All successful applicants will be requested to undertake an Enhanced Disclosure and Barring Service check. At least one member of our recruitment team for this post is Safer Recruitment trained and we adhere to Southport Learning Trust's Recruitment and Selection Policy for Employees and Volunteers.

We are proud to have an organisational culture where employees with varying perspectives, skills, life experiences and backgrounds – the best and brightest minds – can work together to achieve excellence and realise individual and organisational potential.

PERSON SPECIFICATION

Classroom teacher skills, experience and professional qualities and knowledge (to be addressed in your letter of application and followed up at interview) A = Application, I = Interview

	Attributes Required	Essential (E) / Desirable (D)	Stage identified (Application /Interview)
	QUALIFICATIONS/TRAINING		
1.	Qualified Teacher Status	E	A
2.	Relevant degree or equivalent	E	A
3.	Evidence of recent and relevant CPD	D	A
	TEACHING AND LEARNING		
4.	Experience of successful teaching in KS3 & KS4	Е	A/I
5.	Ability to teach Biology in KS4 & KS5	E	A/I
6.	Ability to teach another Science in KS4	D	A/I
7.	Successful classroom practitioner	E	A/I
8.	Experience of successful behaviour management	E	A/I
9.	Confident use of IT in Science	E	A/I
10.	Understanding of current assessment practice	E	A/I
11.	Understanding of curriculum design in Science	D	I
12.	Reflective and innovative practitioner	E	A/I
13.	Excellent communication skills	E	A/I
14.	Willingness to take part in coaching process	E	A/I
15.	Willingness to contribute to wider work of Faculty	E	A/I
	WELLBEING		
16.	Commitment to safeguarding	E	A/I
17.	Commitment to high standards of pastoral care	E	A/I
18.	Commitment to an inclusive education	E	A/I

TEACHER JOB SPECIFICATION

We are committed to promoting the safeguarding and welfare of children and young people and expect staff all staff and volunteers to share this commitment.

We are looking to appoint a well-qualified, dynamic, inspirational and innovative teacher of Science to join a vibrant, committed and supportive team. You will be expected to teach Science across the ability and age range including Biology to A Level and have had previous and successful experience of raising standards to the highest level.

• This Faculty is currently made up of 9 teachers and 3 technicians.

- Pupils follow an integrated science course in Years 7 to 9
 - Years 7 9 are taught in mixed-ability groups.
- Teachers generally teach their specialist subject at Key Stage 4.

• At the end of Year 9, pupils opt to follow science courses, resulting in either separate GCSEs in Physics, Chemistry and Biology (30% curriculum time) or Combined Science (20% curriculum time).

- AS and A2 courses are heavily subscribed and currently we offer A levels in Biology (OCR), Chemistry (AQA) and Physics (AQA).
 - There are 9 laboratories with two main preparatory areas.
 - All laboratories are equipped with interactive whiteboards and Faculty staff have access to a set of Chromebooks.

As Range High is fully committed to the Safeguarding of its students, the successful candidate must obtain a satisfactory Enhanced Disclosure in order to be appointed.

An application form can be obtained from the school's website at www.range.sefton.sch.uk.





Range High School, Stapleton Road Formby L37 2YN



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BLDFOR

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www.range.sefton.sch.uk





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